			VSM COLLEGE(A) :: RAMACHANE	RAPURAM		104 and				
CDA	DTAKALT		TABLE - A - CURRICULUM PLAN - LECTU AGEMENT-MBA	The second of the second of	THE RESERVE THE PARTY AND ADDRESS OF THE PARTY	CO11	***	C. 41	tere ce	
EPA	KIMENI	WAN	AGEMENT-MBA		MANAGERIAL	Abrillade	MUNICATI	KUN S	KILLS	and the special division in th
-				CLASS:	MBA-1ST SEN					
-				NAME OF	THE LECTUR	EH:	FSaic		94	-
NUMBER	WEEK	AVAILABLE		ADDITIO NAL	ACTVIT		CURRICI	ULAR	2	
SERIAL	MONTH &	HOURS AVAI	SYLLABUS TOPICS	INPUTS / VALUES ADDITIO N	1	HOURS	ACTIVITY	HOURS	REMARKS	
MON	TH: JUNE	- 2015								
1	1ST WEEK	1	Orientation Program		Orientation (1+1				
2	2nd WEEK	2+2	Role of Communication in Business – Objectives		Teaching Class	2 2				
3	3 RD WEEK	4	The Process of Communication – Media of Communication		Teaching Class	4		Minima		
4	4 TH WEEK	4+2	Written Communication – Oral Communication –Silence			4				
MON	TH: JULY	- 2015			•			dhija sa sanasadh		
5	1 ST WEEK	2+2	Managing Organization Communication - formal and Informal Communication- Intra and Personal Communication	CASE STUDY	Teaching Class	1				
6	2 ND WEEK	4+2	Models for Inter Personal Communication — Exchange Theory, Johani Window and Transactional Analysis.		Teaching Class	2 2	SEMINAR	1		
7	3 RD	2+2	Models for Inter Personal Communication — Exchange Theory, Johani Window and Transactional Analysis.		Teaching Class	2 2				
8	4 TH WEEK	2+2	Revision MID EXAMS		Teaching Class	1 1 2			- Andrew State of the Control of the	
9	5 th WEEK	2+0	Managing Motivation to Influence Interpersonal Communication – Inter-Personal Perception		Teaching Class	2 0				
MON	TH: AUG	UST -	2015	-				-		
10	1 ST WEEK	1+0	Managing Motivation to Influence Interpersonal Communication	CASE STUDY	Teaching Class	1 0				Management of the last of the
_	F. F. Str. Str. 7-7	1								

	ND I	— Т	eter Personal Persontian - Pole of Emotion in Inter Personal		Teaching	3			
11		112 1					GD	1	
WEEK Communication 3									
12	٠ ١	3+2	Communication Studes		_	1			
					Class	2			
11 WEEK 4-12 Communication Class 2 Communication Styles Teaching 3 Class 2 Communication Styles Class 2 Class									
MOI		TEMBE			T	2 1			
11	1 ST	3+2			1	1 1			
14	WEEK	312				-			
15	2 ND	313		1		1			
12	WEEK	3+2	Business Letters,	STUDY		-		-	
10	3 RD	1.0	II BAID EVARAS			1 1			
16	Y WEEK		II WILD EXAMPLE					\vdash	
	4 th	4.5	Use of Technology in Business Communication, F-mail Messages			1 1			
11/	WEEK 4+2 Communication Class 2 Solution Class Class 2 Solution Class Cl								
	5 th					2			
18	WEEK 4+2 Note of the properties of the								
M	ONTH: O	CTOBER	- 2015						
	157				Teaching	2			
1	9 1	K 4+	Time Management-GD-Seminars, Business Etiquette-		Class	2			
	2 ND				Teaching	0			
2	20 1	1 0+	DASARA HOLIDAYS		Class	0			
	3 ^{RC}	5	Description of the later devices		Teaching	2			
13	21 I -	1 44	2 Types of Interviews-Preparing for Interviews.		Class	2			
	A ^{tl}				Teaching	2			
	22 '	- 1	REVISION ON ALL UNITS		Class	2			
1			BER - 2015	_					
	23		SEMESTER END EXAMINATIONS - 2015						
		0	SliDugus		1	4_	-Pire		
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	COSTA PROGRAMMA PROPERTY CONTRACTOR CONTRACT	The State of the S	TABLE - A - CURRICULUM PLAN - LECT	URER W	ISE 2015				
DEPA	RTMENT	: MA	NAGEMENT-MBA	PAPER	I:ENTREPR	ENEU	RSHIP		
	province consistent w			CLASS:	MBA-3rd	d SEN	1		
				NAME	OF THE LEC	TURE	R: E 5.	io	urg 9
	in in the second			ADDITI	CURRICU	JLAR	co-		
		BLE		ONAL	ACTVI	TY	CURRICU	LAR	100
SERIAL NUMBER	MONTH &	HOURS AVAILABLE	SYLLABUS TOPICS	S / VALUE S ADDITI	ACT	HOURS	ACTIVITY	HOURS	REMARKS
MON	TH: JUN	E - 20	15					,	
1	15T	1	Entrepreneurship: importance, Characteristics and Qualities of Entrepreneurship			1+1			
2	2nd WEEK	2+2			Teaching Class	2			
3	3 ^{RO}	4	Role of Entrepreneurship, Ethics and SocialResponsibilities.		Teaching Class	4			
4	4" WEEK	4+2	Role of Government; Role of IDBI			4			
MON	TH: JULY	- 201	5						
5	137	2+2		CASE	Teaching	1			
	WEEK	672	NIESBUD, SISI, DIC Financial Institutions	STUDY	Class				
6	2 ^{NO} WEEK	4+2	Entrepreneurial Development Institutes		Teaching Class	2 2	SEMINAR	1	
7	3 RD WEEK	2+2	Entrepreneurial DevelopmentProgramme.		Teaching Class	2 2			
8	4 th WEEK	2+2	Revision MID EXAMS		Teaching Class	1 1 2			
9	5" WEEK	2+0	Training: Designing Appropriate Training Programme		Teaching Class	2 0			
MONT	H: AUG	UST -	2015	-		-			
10	1 7	1.0	Training for New and Existing Entrepreneurs,	CASE	Teaching	1		T	
10	WEEK	1+0	Feedback and Performance of Trainees.	STUDY	Class	0			1

11	WEEK 20 2 ^{NO} WEEK 21 3 ^{RO} WEEK 21 4 ^{1h} WEEK WEEK REVISION ON ALL UNITS Class Class								
11	WEEK	(7.2	Feedback and Performance of Trainees.		Class	2	GD	1	
12	3 RD	3+2			Teaching	3			
	WEEK	4	Women Entrepreneurship – Role & Importance,		Class	2			
13	1	3+2							
	WEE	Feedback and Performance of Trainees. Class 2 GD 1							
MO		PTEME							
14	157	3+2	,		Teaching	2			
	11 WEEK 4+2 Feedback and Performance of Trainees.								
15	1	3+2	Women Entrepreneurship Development in India	CASE	Teaching	3			
_	WEE		beverapriced strip beverapriced in mula.	STUDY	Class	2			
16	1	1+0	II MID EXAMS		Teaching	0			
-		(Croativity and Fature 11		Class	0			
17	4 th	1			Teaching	3			
17	WEEK	4+2			"	-			
	-th	+	1 ogrammes						
18	1	4+2	F-Business Ventures						
MON	WEEK 4+2 Feedback and Performance of Trainees. Class 2 GD 1								
-		T	1						
19	1	4+2	New Venture Management.		9	- 1			
	WEEK 4+2 Feedback and Performance of Trainees. Class 2 GD 1								
20		0+0	DASARA HOLIDAYS		9				
	-	 				_			
21	1	4+2	New Venture Management.		-	- 1			
								_	
22			REVISION ON ALL LINITS		9	- 1			
MON	and the second second second	EMBE			Class	2			
7									
23	- 1		SEMESTER END EXAMINATIONS - 2015			1			
	70.61					-			
	- 6		0.0		1 11				
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			VSM COLLEGE(A) :: RAMACH/	NDRAPI	RAM	riki jarom ta		area de la delimina propriata pedi pe		color escription	
-			TABLE - A - CURRICULUM PLAN - LE			2015			anderes belief a literatus	reintalitic (Sphila) (eryssit)	
DEPART	MENT: MA	NAGEN		NAME AND ADDRESS OF THE OWNER, WHEN PERSON ADDRESS OF THE OWNER, WHEN PERSON AND ADDRESS OF THE OWNER, WHEN	Control of the Contro		La companie de la com	S & QUELTING	THEOS	ry	
				CLASS: M	and a reserve all control of the last of the last	Marine Commen				teal and the second	
				NAME OF T	HE LECTU	RER:	3. 4.	4. S. N	PEUM	4	and the state of t
1 E	4 _ ×	RS VBL.E		ADDITIONA	CURI	UCUL TVITY	AR	CO-CUR	RICUL IVITY	A.R	2
SERIAL	MONTH	HOURS	SYLLABUS TOPICS	VALUES ADDITION	ACTIVITY	ALLOTTE	CONDUCTE D or NOT	ACTIVITY	HOURS	CONDUCTE Doc NOT	REMARKS
MON	TH: JUNE	- 2015		•							
1	1ST WEEK	Per	Interduction of Probability		Teaching Class	1+1			The state of the s		
2	2nd WEEK	2+2	Discrete and continuous random variables		Teaching Class	2+2					To a distribution of the state
3	3 RD WEEK	4	Moments - Moment generating functions, Characterstic function and Probability Genderating Function		Teaching Class	4				The state of the s	
4	4 TH WEEK	4+2	Discrete Distribution- Binomial, Poisson, and Geometric Distribution		Teaching Class	4+2				AND CONTROLLERS	
MONT	H: JULY	- 2015									
5	I ST WEEK	2+2	Continuous Distributions-Uniform, Normal distributions	CASE STUDY	Teaching Class	2+1					
6	2 ND WEEK	4+2	Exponential Distribution and Gama Distribution and Their problems		Teaching Class	2 2		Test	1		
7	3 RD WEEK	2+2	Joint distributions - Marginal and conditional distributions		Teaching Class	2 2					
8	4 TH WEEK	2+2	Revision I MID EXAMS		Teaching Class	1 1 2					
9	5 th WEEK	2+0	Covariance - Correlation and Their Problems		Teaching Class	2 0				A CONTRACTOR OF THE PERSON NAMED IN CONT	
MONT	H: AUGU	ST - 2	015	***************************************	A		-	And the state of t	a Bernara and an	and the same of th	
				The second second second second second	The second secon	THE RESERVE AND PERSONS NAMED IN	-	The state of the s	THE R PERSON NAMED IN COLUMN	-	

				Teaching	2						
10	1 ST	2+0	Linear regression – Transformation of random variables.	Class	0						
11	WEEK 2 ND	4+2	Coefficient of Association, X ² - test forgoodness of fit, test	Teaching Class	4 2		Test	1			
11	WEEK		for independence. Estimation: Sample, populations, statistic, parameter, Sampling	Teaching	3			1			
12	3 RD	3+2	Estimation: Sample, populations, statistic, parameter, sample distribution, standarderror	Class	2_			-	-		
	WEEK		distribution, standarderror	Teaching							1
13	4 TH WEEK	3+2	Grievances and Discipline: Grievances Redressal Machinery	Class							
MONT	H: SEPT		R - 2015	m time				T	T		
	1 ST		Unbiasedness, efficiency, Maximum likelihood estimator,	Teaching	2 2						
14	WEEK	3+2	notion & intervalestimation.	Class		├─	-	+-	+-	+	
	2 ND		Testing of Hypothesis: Formulation of Null hypothesis, critical	Teaching		1					
15	WEEK	3+2	region, level of significance, power of the test.	Class	2			+	+	-	
	3 RD	-		Teaching	1						
16	WEEK	1+0	II MID EXAMS	Class	0	↓	-	+-	+	-	
	4 th	1	Small Sample Tests: Testing equality of .means, testing equality	Teaching	1	1	1	1			
17	WEEK	4+2	of variances	Class	2	+	-	+	+	+	
18	5 th WEEK	4+2	Test of correlation coefficient, test for Regression Coefficient		2 2						
MON	TH: OCT	OBER	- 2015								
19	1 ST WEEK	4+2	Large Sample tests: Tests based on normal distribution	Teachin Class	g 4 2						
	2 ND	+		Teachin	g 0						
20	WEEK	0+0	DASARA HOLIDAYS	Class	0	1		\perp	\perp		
21	3 RD WEEK	4+2	Queuing theory: Queue description, characteristics of a queuing model, study state solutions of M/M/1: a Model, M/M/1; N Model, M/M/C: Model, M/M/C: N Model Case studies	Teachir Class	~	- 1					
22	4 th			Teachi	~	2					
	WEEK		REVISION ON ALL UNITS	Class	s :	2					
MON	TH: NO	VEMBI	ER - 2015								

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		namprojeri i slavite previsi a	TABLE - A - CURRICULUM PLA			201	Management of the Contract of		
PART	MENT: M	IANAGE	MENT-MBA	PAPER L	MANAGERIA	pertunia a de	MUNICAT	ION S	KA15
				CLASS:	MBA-15T SE	M			
				NAME O	F THE LECTUI	RER:	And the second second	- PLA	NAN
~	•	CABLE		ADDITI	CURRICUL		CO- CURRICU	LAR	2
NUMBER	MONTH	HOURS AVAILABLE	SYLLABUS TOPICS	VALUES ADDITI	ACTIVITY	HOURS	ACTIVITY	HOURS	REMARKS
MONT	t: JUNE -	2016							
1	157	1	Orientation Program		Orientation	1+1			
2	2nd WEEK	2+2	Role of Communication in Business – Objective of C		Teaching Class	2 2			
3	3*0	4	The Process of Human Communication – Media of (Teaching	4			
4	4 th WEEK	4+2	Written Communication – Oral Communication – Silence		Tearling	4			
MONT	H: JULY -	2016							
5	1 ST WEEK	2+2	Managing Organization Communication - formal and Informal Communication- Intra and Personal Communication	CASE STUDY	Teaching Class	1			
6	2 ^{MD} WEEK	4+2	Models for Inter Personal Communication – Exchange Theory, Johani Window and Transactional Analysis.		Teaching Class	2 2	SEMINAR	1	conducted
7	3 RD WEEK	2+2	Models for Inter Personal Communication – Exchange Theory, Johani Window and Transactional Analysis.		Teaching Class	2 2			
8	4 TH WEEK	2+2	Revision I MID EXAMS		Teaching Class	1 1 2			
9	5 th WEFK	2+0	Managing Motivation to Influence Interpersonal Co		Teaching Class	2			
MON	TH: AUGU	IST - 20							
10	1 ST WEEK	1+0	Managing Motivation to Influence Interpersonal Communication	CASE STUDY	Teaching Class	1 0			conducted

					The second secon		7	_	Y
	2 ND	4.2	Inter-Personal Perception – Role of Emotion in		Teaching	3	GD	1	conducted
11	WEEK	4+2	Inter Personal Communication		Class	2		1	Conduct so
	3 RD				Teaching	3			1
12	WEEK	3+2	Communication Styles		Class	2			
12	4 TH	212	Barriers of Communication – Gateways to Effective		Teachily	2			
13	WEEK	3+2	Interpersonal Communication		dove	2			
MONT	H: SEPTE	MBER - 2	016						
	157	2.2	Business Letter Writing Skills – Significance and		Teaching	2			
14	WEEK	3+2	Essentials of Effective Business Letters,		Class	2			
	2 ND	2.2	Business Letter Writing Skills – Significance and	CASE	Teaching	3			conducted
15	WEEK	3+2	Essentials of Effective Business Letters,	STUDY	Class	2			COLLOGIE EC
4.0	3 RD	1.0	H AAID EVANAC		Teaching	0			
16	WEEK	1+0	II MID EXAMS		Class	0			
17	4 th	4+2	Use of Technology in Business Communication, E-		Teaching	3			
17	WEEK	442	mail Messages.		Class	2			
MON	гн: осто	3ER - 201	.6						
10	157	4+2	Time Management-GD-Seminars, Business		Teaching	2			
18	WEEK	442	Etiquette-		Class	2			
19	2 ND	0+0	DASARA HOLIDAYS		Teaching	0			
13	WEEK	0+0	DASARA HOLIDATS		Class	0		\perp	
20	3 RD	4+2	Types of Interviews-Preparing for Interviews.		Teaching	2			
-	WEEK		The state of the s		Class	2		\dashv	
21	4 th		REVISION ON ALL UNITS		Teaching Class	2 2			
MON	TH: NOVE	MRFR - 2			CldSS	<u> </u>			
22	157	1	SEMESTER END EXAMINATIONS - 2016			$\overline{}$		\neg	
	+ +	-	SEIVICE END EXAMINATIONS - 2010			+		+	
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			VSM COLLEGE(A) :: RAM								
777			<u>TABLE – A - CURRICULUM PLAN</u>	N - LECT	URER WISE	2	<u>015</u> –	16			
DEPART	MENT: MA	NAGEME	NT-MBA	PAPER I:OPE	RATIONS RESE	ARCH	FOR M	IANAGEMENT			
				CLASS: MB							
				NAME OF TH	E LECTURER:	D. V	. V	1 19.2	mur.	D	
SERIAL NUMBER	* X3	RS ABLE		ADDITIONAL	CURRICULAR			CO-CURRICU			KS
SER	MONTH WEEK	HOURS AVAILABLE	SYLLABUS TOPICS	INPUTS / VALUES ADDITION	ACTIVITY	HOURS ALLOTTED	CONDUCTE D or NOT	ACTIVITY	HOURS	CONDUCTE D or NOT	REMARKS
MON	TH: JUNE	E - 2015				<u> </u>	5 -	•	{	2 2]	
1	1ST WEEK	1	Introduction of Operations Research		Teaching Class	1					
2	2nd WEEK	2+2	Importance and Scope of Operations Research		Teaching Class	4 2					
3	3 RD WEEK	4	OR models and Linear programming formulaation of LPP		Teaching Class	4+1					
4	4 TH WEEK	4+2	Graphical and Simplex method and their problems		Teaching Class	4+2					
MONT	TH: JULY	Y - 2015							1		
5	1 ST WEEK	2+2	Big M method Feasible and infeasible solutoin and Degeneracy	CASE STUDY	Teaching Class	2+2					
6	2 ND WEEK	4+2	Dual linear programming and Dual simpled method		Teaching Class	2 2		Test	1		
7	3 RD WEEK	2+2	Transportation problems, Northwest, least cost, VAM method		Teaching Class	2 2					
8	4 TH WEEK	2+2	Revision I MID EXAMS		Teaching Class	1 1 2					
9	5 th WEEK	2+0	Optimum method and MODI Method		Teaching Class	2 0					
MONT	TH: AUG	UST - 2	2015								

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10	1 ST WEEK		Assignment problem and their problems		Teaching Class	0						
11	2 ND WEEK	4+2	Hungarian method and Introduction of Game theory and Saddle point determination		Teaching Class	3 2		Test	1			
12	3 RD WEEK	3+2	Mixed Stategy methods-Algebric, Graphical and Dominance principal and Linear programming		Teaching Class	3 2			-			
13	4 TH WEEK	3+2	Simulation -Monte carlo simulation									
MONT	TH: SEPT	EMBE	R - 2015								I	
14	1 ST WEEK	3+2	Integer Programming-Brance Bound and Gommory Fractional cutting Plane Method	CASE STUDY	Teaching Class	3 2						
15	2 ND WEEK	3+2	Queuing Theory-M/M/1 and M/M/C methods		Teaching Class	3 2						
16	3 RD WEEK	1+0	II MID EXAMS		Teaching Class	0			_			
17	4 th WEEK	4+2	Project Management -CPM		Teaching Class	3 2				-		
18	5 th WEEK	4+2	PERT and Their problems			2						
MONT	H: OCT	OBER -	- 2015		Teaching	3	T					
19	1 ST WEEK	4+2	Time Cost optimization method		Class	2				_		
20	2 ND	0+0	DASARA HOLIDAYS		Teaching Class	0				_		
21	WEEK 3 RD	4+2	Non Linear Programming Problems		Teaching Class	2 2						
22	WEEK 4 th		Graphical method in the Non parametric tests		Teaching Class	2 2						
1 1	WEEK		Graphical method in the Hon parameter									
MONT	H: NOV	EMBE	R - 2015									
23	1 ST WEEK		SEMESTER END EXAMINATIONS - 2015	,								
	WEEK											

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				VSM COLLEGE(A) :: R. TABLE - A - CURRICULUM PI				CAIV 2015	-16				
ART	MENT: M	ANAGI	MEN			ITATIVE TECHN			NAGEME	NT			
T	$\neg \tau$				CLASS: MBA								
+					NAME OF THE	E LECTURER:	RV	٠٧٠	5.10	·m	PD		
=	35	LABLE			ADDITIONAL	CURRICULAR			CO-CU	RRICUI TIVITY	IKS		
MONTH: JUNE 1 ST WEEK 2 2nd WEEK 3 3RD WEEK 4 4TH WEEK 6 2ND WEEK 7 WEEK 7 WEEK 8 4TH WEEK 9 5th WEEK	니 일 ST I	SYL	LLABUS TOPICS	INPUTS / VALUES ADDITION	ACTIVITY	HOURS ALLOTTED	CONDUCTE Dor NOT	ACTIVITY	HOURS ALLOTTED	CONDUCTE D or NOT	REMARKS		
MO	NTH: JU	INE - 2	2015										
1	1	K	1 1	ntroduction Qunatitiative Technique for Management		Teaching Class	1						
2		17	1,1	Functions, Linear, Quadratic, Logarithmic, and Exponential Functions		Teaching Class	5						
3		- 1	4	Permutations and Combinations with problems		Teaching Class	3						
4		1 4	14フー	Matrices – Solving System of Equations with Matri. Methods	×		5		Test	1			
M	ONTH:	JULY	- 201	5									
	s I '	- 1 -	2+2	Differentiation and Integration of Simple Functions and their Applications.		Teaching Class	4						
	6 1 ~	- 1	4+2	Measures of Central Tendency-Mean,Median and Mode		Teaching Class	4 2						
	7 3 ^R	D	2+2	Measures of Dispersion -Quartile Deviation,variance and standard deviation,Coefficient of Variation		Teaching Class	4						
	X I		2+2	Revision I MID EXAMS		Teaching Class	1 1 2						
	9 "	1	2+0	Simple Correlation analysis with problems		Teaching Class	2 0						

MONTH: AUGUST - 2015										
10	1 ST WEEK	1+0	Decrees to the first		Teaching	1			V.	_
-	WEEK		Regression Analysis	1	Osss			8		
11	2 ND WEEK	4+2	Problems of Regression Analysis and Concept and Applications of Multiple Regressions		Teaching Class	3 2				
12	3 RD	3+2	Concept of Probability- Probability Rules Joint and Marginal Probability		Teaching Class	3 2				
13	WEEK	1	Baye's Theeorem and Their Problems		Teaching Class	4				
MONTH: SEPTEMBER - 2015										
	4 VEE	<u> </u>	Discrete Probability Distributions Binomial and Poisson		Teaching Class	3 2				
	15 VEH	K 3+	2 Continuous Probability Distributions Normal and Theor Problems		Teaching Class	3 2	Programming and the second			Live in the second
No.	16 WEF	EK 1+	0 II MID EXAMS		Teaching Class	0				
	17 4 [®] WEI	1 4 7	2 Exponential distribution and Their problems		Teaching Class	4 2		18 (CA.4 (C)) 18 (C) (C)		
	18 5 st	EK 4+	² Sampling and Sampling Distributions			2			Control of the Contro	
1			ER - 2015							
- International Control of the Contr	19 1 ⁵ WEI		2 Estimation – Point and Interval Estimates Concepts of Testing Hypothesis		Teaching Cass	2				
Provide constraints	20 VEE	10+	DASARA HOLIDAYS		Teaching Class	0 0			Control of the second	
	21 3RE WEE	1 4+	One Sample Test for Testing Mean and Proportion of Large and Small Samples		Teaching Class	4 2	Test		Company of the Compan	N. Par. Press
	22 4 th WEE	1 2+	Chi-square Test of Independence and Goodness of Fitness- Analysis of Variance.		Teaching Class					

MONTH: NOVEMBER - 2015											
23	l ST WEEK		SEMESTER END EXAMINA	ATIONS - 2015							
\vdash											
SIC	B.~	, V S	₩ · >> E LECTURER	SIGNATURE OF THE DEPARTMENT I/C					SIG	NATURE OF THE PE	