Teachers Feedback on Curriculum

Name of the Faculty: M. Ratha Tyoth?

Academic Year: 2020-21

Department: Botany

Programme name: BLC

Rate the purticulers by putting tick mark in appropriate cell

S.No.	Description		Very Good	Good	Satisfactory
1	To what extent is the Curriculum matching the stakeholder requirements	√			
2	To what extent the Course objectives are well defined		/		
_ 3	Availability of prescribed/reference books in the library/digital resources are	/			
4	How is the balance between theory and application in curriculum		/		
5	The course/syllabus strikes a balance between theory and application honing the employability skills	\			
6	The curriculum imbibes required skills for career development		/		
7	classrooms with ICT, Labs and reading rooms in the College are adequate	/		To 100 100 100 100 100 100 100 100 100 10	
8	Assessments and Evaluations are scheduled well in time with proper intimation	/			
9	I have the freedom to adopt new techniques/strategies of teaching in classroom	/			Andrew 19 years
10	Provisions for professional development are non-discriminatory and fair.	/			
11	The support and facilities provided by the management for research and development of the faculty are		/		2
12	To improve the Acade	mic 1	New	Cou	urses '

Signature 1. Rate Holl

Teachers Feedback on Curriculum

Name of the Faculty: CH · SRINIVAS Academic Year: 2020 - 21

Department: CHEMISTRY

Programme name: B.Sc

Rate th	ne purticulers by putting tick mark in appropriate cell	,			
S.No.	Description	Excellent	Very Good	Good	Satisfactory
1	To what extent is the Curriculum matching the stakeholder requirements			<u></u>	
2	To what extent the Course objectives are well defined		/		
3	Availability of prescribed/reference books in the library/digital resources are		<u></u>		
4	How is the balance between theory and application in curriculum			<u></u>	
5	The course/syllabus strikes a balance between theory and application honing the employability skills				V
6	The curriculum imbibes required skills for career development			<u> </u>	
7	classrooms with ICT, Labs and reading rooms in the College are adequate		-		
8	Assessments and Evaluations are scheduled well in time with proper intimation		<u> </u>		
9	I have the freedom to adopt new techniques/strategies of teaching in classroom				
10	Provisions for professional development are non- discriminatory and fair.			<u> </u>	
11	The support and facilities provided by the management for research and development of the faculty are				
12	Give suggestions for improvement				

Jagrialure

Teachers Feedback on Curriculum

Name of the Faculty: TEKUMUDI STRISHA

Department: Commerce .

Academic Year: 2020-21

Programme name:

Rate the purticulers by putting tick ma

S.No.	Description	Excellent	Very Good	Good	Satisfactor
1	To what extent is the Curriculum matching the stakeholder requirements	7-4-5	V		
2	To what extent the Course objectives are well defined				
3	Availability of prescribed/reference books in the library/digital resources are	~			
4	How is the balance between theory and application in curriculum			/	
5	The course/syllabus strikes a balance between theory and application honing the employability skills		~		
6	The curriculum imbibes required skills for career development				
7	classrooms with ICT, Labs and reading rooms in the College are adequate				
8	Assessments and Evaluations are scheduled well in time with proper intimation	/			
9	I have the freedom to adopt new techniques/strategies of teaching in classroom		/	2	
10	Provisions for professional development are non- discriminatory and fair.				
11	The support and facilities provided by the management for research and development of the faculty are				
12	Give suggestions for improvement				

Teachers Feedback on Curriculum

Name of the Faculty: P.N. Mallower:

Department: computer science

Academic Year: 9020-21

Programme name:

Rate the purticulers by putting tick mark in appropriate cell Very Satisfactory Good Excellent Good S.No. Description To what extent is the Curriculum matching the stakeholder requirements 1 To what extent the Course objectives are well defined 2 Availability of prescribed/reference books in the library/digital resources are 3 How is the balance between theory and application in curriculum 4 The course/syllabus strikes a balance between theory and application honing the employability skills 5 The curriculum imbibes required skills for career development neverophiem
The mirastructural facilities such as faculty fooms, 6 classrooms with ICT, Labs and reading rooms in the College are adequate 7 Assessments and Evaluations are scheduled well in time with proper intimation 8 I have the freedom to adopt new techniques/strategies of teaching in classroom Provisions for professional development are non-V discriminatory and fair. 10 The support and facilities provided by the management for research and development of the faculty are 11 Give suggestions for improvement

Signature
T-N. Valles mori

Teachers Feedback on Curriculum

Na	of the Faculty: N. Vz Jay ~ Latahmi . Department: anglish						
Ac	ademic Year: 2020 - 2021	Program	me name	: Bc	om / BECHI		
Rati	the purticulers by putting tick mark in appropriate cell		MPC	s/CB	2/13 BA/B.		
	Description	Excellent	Very Good	Good	Satisfactory		
1	To what extent is the Curriculum matching the stakeholder requirements	-					
2	To what extent the Course objectives are well defined		-				
3	Availability of prescribed/reference books in the library/digital resources are			-			
4	How is the balance between theory and application in curriculum		-				
5	The course/syllabus strikes a balance between theory and application honing the employability skills		-				
	The curriculum imbibes required skills for career development			-			
	classrooms with ICT, Labs and reading rooms in the College are adequate	-					
	Assessments and Evaluations are scheduled well in time with proper intimation	~					
	have the freedom to adopt new techniques/strategies of eaching in classroom		-				
	rovisions for professional development are non- iscriminatory and fair.			-			
	he support and facilities provided by the management or research and development of the faculty are	/					
Gi	ve suggestions for improvement						

1/1

Teachers Feedback on Curriculum

Name of the Faculty: A. Deepika Department: Mathematics

Academic Year: 2020-21 Programme name: 2015-18 batch

Rate	the purticulers by putting tick mark in appropriate cell			B-se	- (MPCS)
	Description	Excellent	Very Good	Good	Satisfactory
1	To what extent is the Curriculum matching the stakeholder requirements	**************************************			epit elle
2	To what extent the Course objectives are well defined				
3	Availability of prescribed/reference books in the library/digital resources are				
4	How is the balance between theory and application in curriculum				
5	The course/syllabus strikes a balance between theory and application honing the employability skills	**************************************	/		
6	The curriculum imbibes required skills for career development		/		
7	classrooms with ICT, Labs and reading rooms in the College are adequate		Access to		0
8	Assessments and Evaluations are scheduled well in time with proper intimation	~		910	
9	I have the freedom to adopt new techniques/strategies of teaching in classroom		ď	1	
10	Provisions for professional development are non- discriminatory and fair.		1.5%		
11	The support and facilities provided by the management for research and development of the faculty are				
12	Give suggestions for improvement All are good faculty has to more facilities reporters		pp87ti. wand		ul- labe all

A. Deepika

Teachers Feedback on Curriculum

Name of the Faculty: R. NageSwara Rao

Department: Physics

Academic Year: 2020-2021

Programme name: Bsc

Rate the purticulers by putting tick mark in appropriate cell

	Description	Excellent	Very Good	Good	Satisfactory
l	To what extent is the Curriculum matching the stakeholder requirements	/			4
2	. To what extent the Course objectives are well defined	12		/	,
3	Availability of prescribed/reference books in the library/digital resources are		/		
4	How is the balance between theory and application in curriculum	/			
5	The course/syllabus strikes a balance between theory and application honing the employability skills				
6	The curriculum imbibes required skills for career development The infrastructurar factories such as factory rooms, classrooms with ICT, Labs and reading rooms in the College are adequate	/	✓		
8	Assessments and Evaluations are scheduled well in time with proper intimation		/		
9	I have the freedom to adopt new techniques/strategies of teaching in classroom	/			
10	Provisions for professional development are non- discriminatory and fair.		/		
11	The support and facilities provided by the management for research and development of the faculty are			/	
12	Give suggestions for improvement		0	0.00	

Teachers Feedback on Curriculum

Name of the Faculty: Dr Ch. Mahes h

Academic Year: 2020-21

Department: Sankrit

Programme name: Blog BCE, MPCS
BBA BCA, CSD

Rate the purticulers by putting tick mark in appropriate cell Very Excellent S.No. Description Good Satisfactory Good To what extent is the Curriculum matching the stakeholder requirements 1 To what extent the Course objectives are well defined Availability of prescribed/reference books in the library/digital resources are How is the balance between theory and application in 4 curriculum The course/syllabus strikes a balance between theory and application honing the employability skills 5 The curriculum imbibes required skills for career development
The infrastructural facilities such as faculty rooms, classrooms with ICT, Labs and reading rooms in the College are adequate Assessments and Evaluations are scheduled well in time with proper intimation I have the freedom to adopt new techniques/strategies of 9 teaching in classroom Provisions for professional development are non-10 discriminatory and fair. The support and facilities provided by the management for research and development of the faculty are 11 Give suggestions for improvement 12

Teachers Feedback on Curriculum

Name of the Faculty: Dr. R. SRINIVASO

Programme name: Bon, BSC, MC, MPC)
BBA, BCA, CSD

Academic Year:

2020-21

Rate	the purticulers by putting tick mark in appropriate cell				
S.No.	Description	Excellent	Very Good	Good	Satisfactory
1	To what extent is the Curriculum matching the stakeholder requirements				
2	To what extent the Course objectives are well defined		<u></u>		
3	Availability of prescribed/reference books in the library/digital resources are		د ومده ما د د سد		
4	How is the balance between theory and application in curriculum				
5	The course/syllabus strikes a balance between theory and application honing the employability skills		>		
6	The curriculum imbibes required skills for career development		.1 7	14	
7	classrooms with ICT, Labs and reading rooms in the College are adequate	/		4	7
8	Assessments and Evaluations are scheduled well in time with proper intimation		/		
9	I have the freedom to adopt new techniques/strategies of teaching in classroom			,	
	Provisions for professional development are non- discriminatory and fair.			/	
	The support and facilities provided by the management for research and development of the faculty are			/	
12	Give suggestions for improvement	a T <u>or</u>	0.	<u></u>	

Signature

Teachers Feedback on Curriculum

Name of the Faculty:	P. SUJI	DEVA	PRIVE Department:	200 LOGN
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Academic Year: 2020-2 | Programme name: M.S.C.

Rate the purticulers by putting tick mark in appropriate cell

_	Kate	the purticulers by putting tick mark in appropriate cell				
	S.No.	Description	Excellent	Very Good	Good	Satisfactory
	To what extent is the Curriculum matching the stakeholder requirements					
	2	To what extent the Course objectives are well defined	$\sqrt{}$	-		
	Availability of prescribed/reference books in the library/digital resources are			V		
		How is the balance between theory and application in urriculum	\checkmark			
3	- 1	The course/syllabus strikes a balance between theory and oplication honing the employability skills	\checkmark			
6		ne curriculum imbibes required skills for career velopment	\checkmark			
7	cla	assrooms with ICT, Labs and reading rooms in the ollege are adequate	\checkmark			
8		sessments and Evaluations are scheduled well in time h proper intimation	√			
9	1	ave the freedom to adopt new techniques/strategies of ching in classroom		V		
10	1	visions for professional development are non- riminatory and fair.		\checkmark		
11	for r	support and facilities provided by the management research and development of the faculty are	\checkmark			
12	Give	suggestions for improvement Improve the	ce ba	idobil oks	ity c	fibren

Signature Conf