

# FACULTY FEED BACK ANALYSIS ON CURRICULUM

Academic Year 2018-19

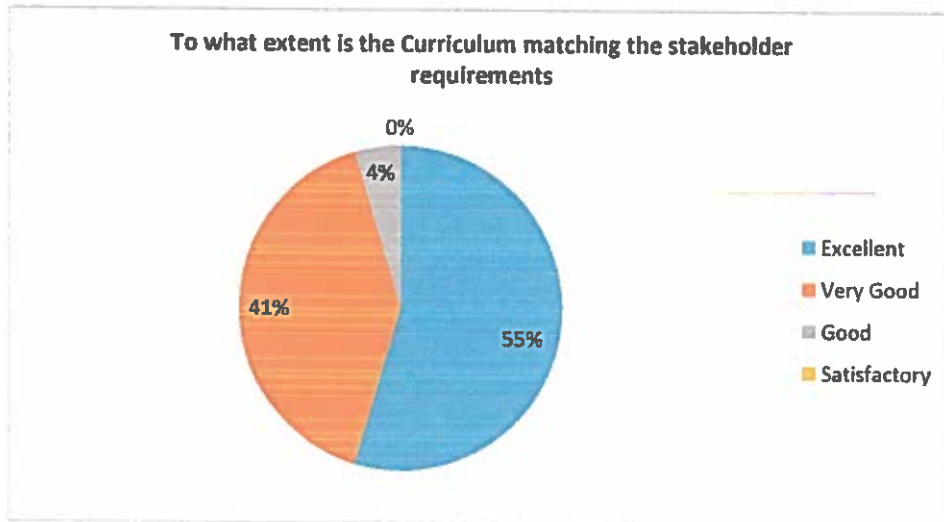
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| S.No. | Description   | Excellen | Very Good | Good | Satisfactory |
|-------|---|----------|-----------|------|--------------|
| 1     | To what extent is the Curriculum matching the stakeholder requirements  | 24       | 18        | 2    | 0            |
| 2     | To what extent the Course objectives are well defined   | 29       | 8         | 7    | 0            |
| 3     | Availability of prescribed/reference books in the library/digital resources are   | 21       | 18        | 3    | 2            |
| 4     | How is the balance between theory and application in curriculum   | 25       | 14        | 5    | 0            |
| 5     | theory and application honing the employability skills  | 17       | 22        | 5    | 0            |
| 6     | The curriculum imbibes required skills for career development   | 21       | 17        | 5    | 1            |
| 7     | The infrastructural facilities such as faculty rooms, classrooms with ICT, Labs and reading rooms in the College are adequate | 19       | 20        | 4    | 1            |
| 8     | Assessments and Evaluations are scheduled well in time with proper intimation   | 21       | 18        | 4    | 1            |
| 9     | I have the freedom to adopt new techniques/strategies of teaching in classroom  | 27       | 12        | 4    | 1            |
| 10    | Provisions for professional development are non-discriminatory and fair.  | 26       | 8         | 9    | 1            |
| 11    | The support and facilities provided by the management for research and development of the faculty are                         | 23       | 13        | 3    | 5            |

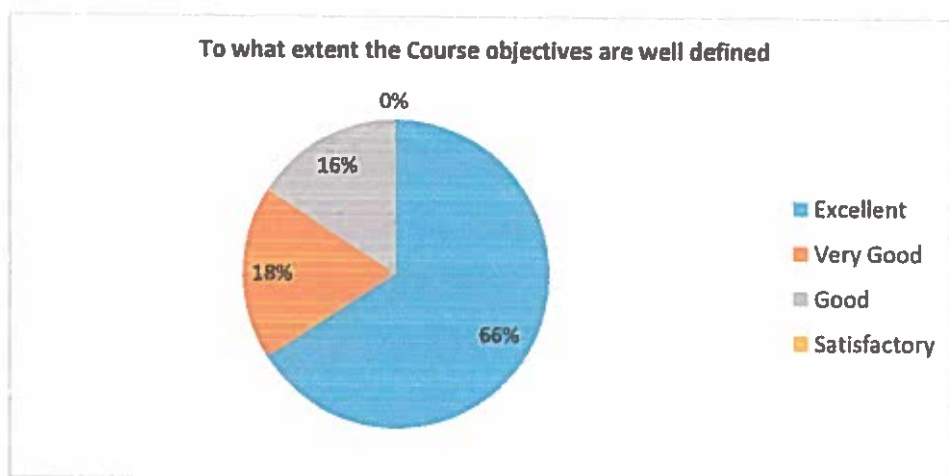


*N. K. Kumar*  
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 RAMACHANDRAPURAM-533 255, (E.G.Dt.)

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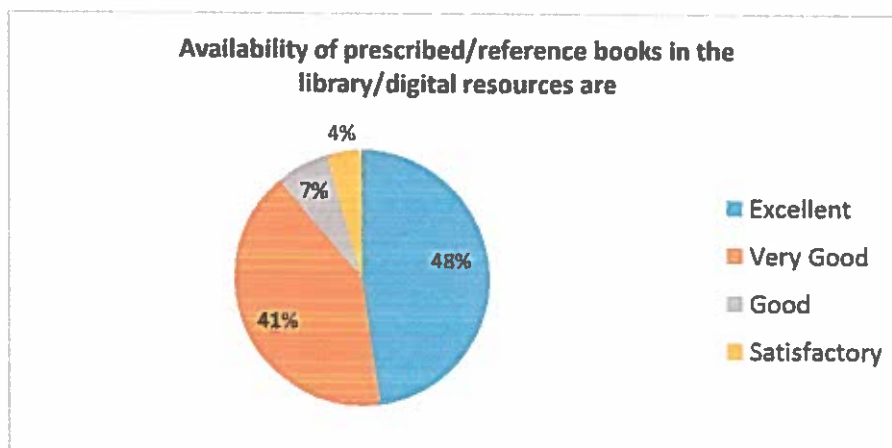


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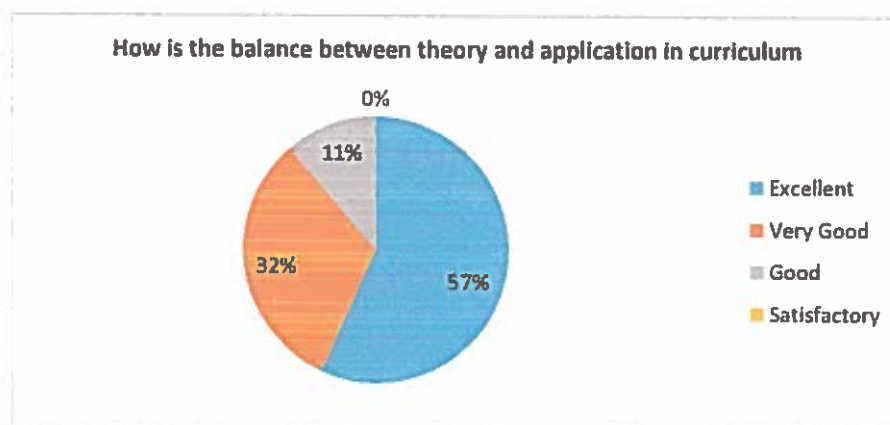


  
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| 3     | Availability of prescribed/reference books in the library/digital resources are | 21        | 18        | 3    | 2            |

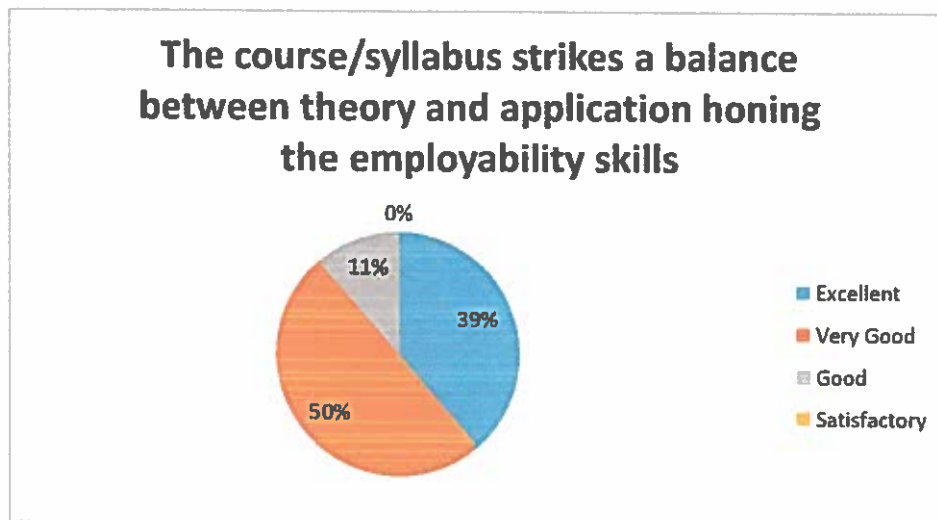


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| 4     | How is the balance between theory and application in curriculum | 25        | 14        | 5    | 0            |

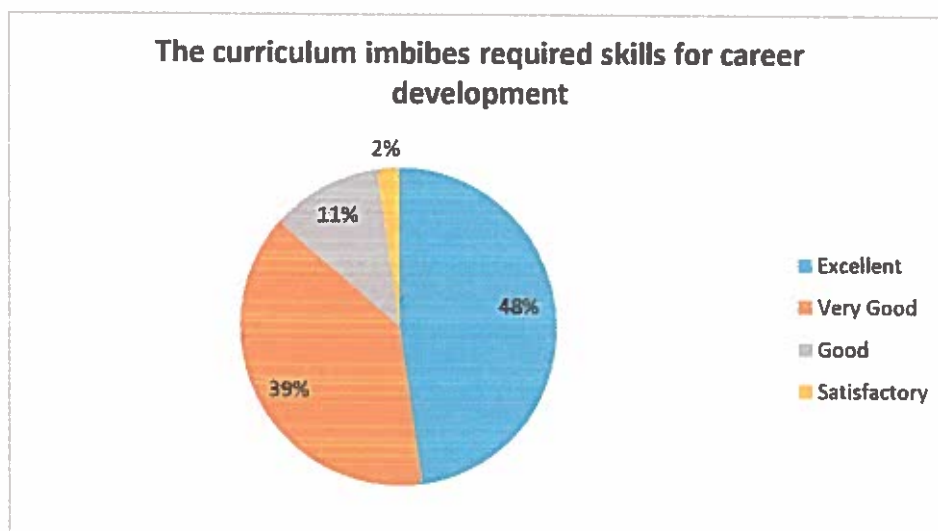


  
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|------|--|-----------|-----------|------|--------------|
| 5    | The course/syllabus strikes a balance between theory and application honing the employability skills | 17        | 22        | 5    | 0            |

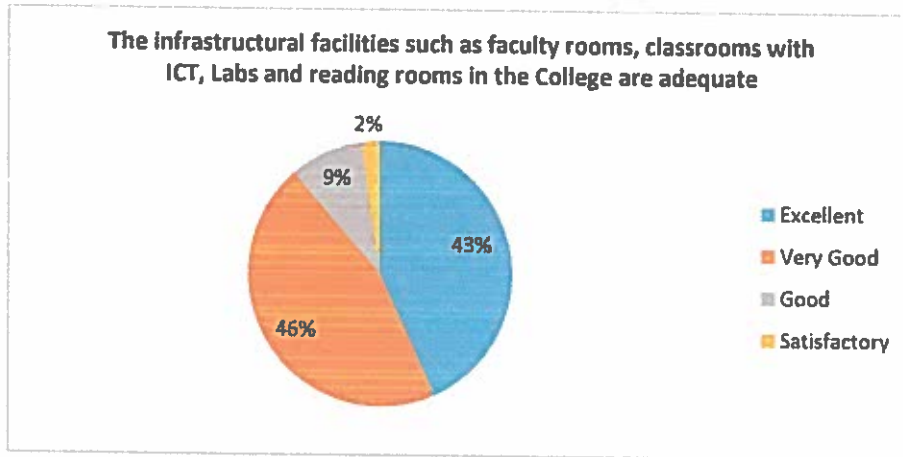


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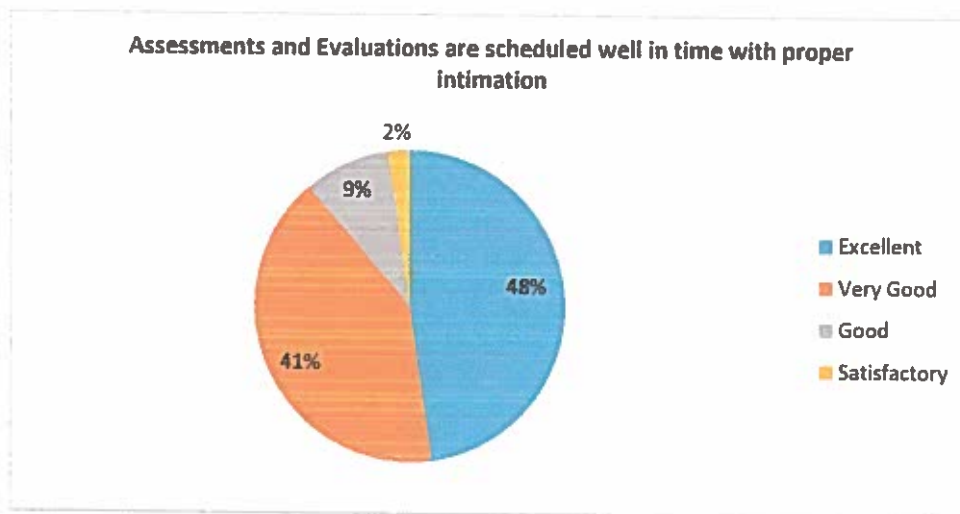


  
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| 7     | The infrastructural facilities such as faculty rooms, classrooms with ICT, Labs and reading rooms in the College are adequate | 19       | 20        | 4    | 1            |

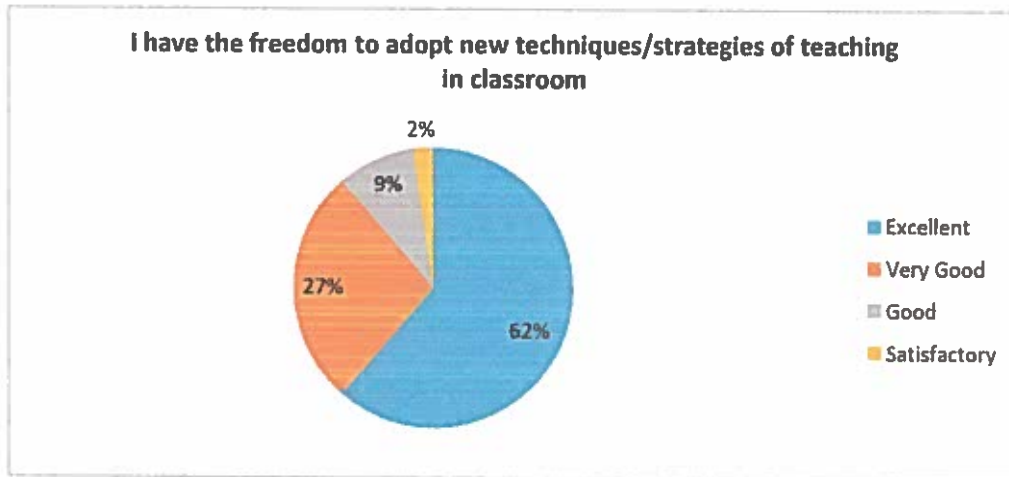


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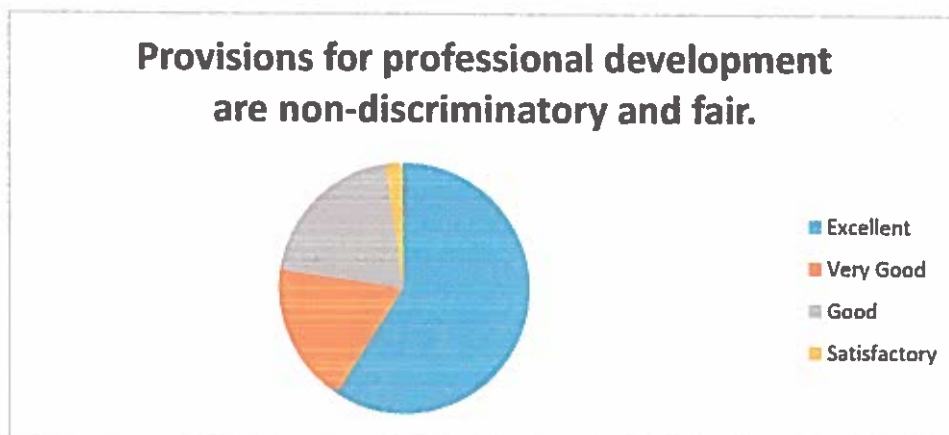


  
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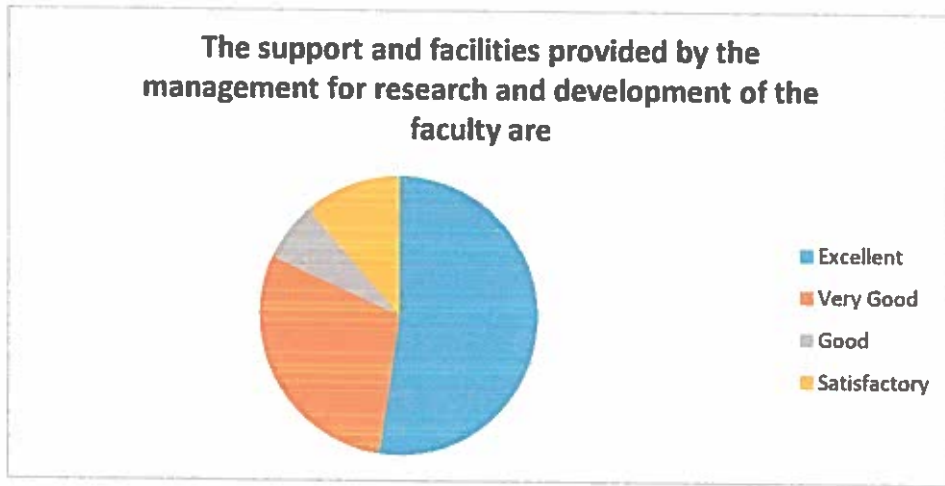


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| 10    | Provisions for professional development are non-discriminatory and fair. | 26        | 8         | 9    | 1            |



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